



1. IMAGINE how it seems for your child to do the task & acknowledge it's not easy / interesting.



2. GIVE the child as much control as possible over how it gets done.



OFFER
a meaningful
rationale for doing it
anyway.



4. FIND ways to make it fun.

e.g "Let's dance whilst we brush our teeth."







Follow on LinkedIn



Follow on YouTube

Educating Matters

Check out our Blog



Sign up to our newsletter



For further information:

www.educatingmatters.co.uk

0207 604 4922