

# Writing Matters

## Supporting primary school aged children

Many parents find it much easier to know how to support their children with learning to read, than learning to write. Children also tend to find it much easier to pick up reading. There is so much to think about in the early years of learning to write, that children can feel really frustrated and the whole process of supporting children with writing can feel quite painful!

This session with focus on the role that parents can play to raise a child who enjoys writing in a practical, fun and non-pressurised way, so that homework does not feel like such a chore.

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## Session Outline

- The role of parents in supporting their children with writing
- What and how writing is taught in schools
- Transcription (Spelling, handwriting and grammar)
- Composition (creative writing and non-fiction)
- Open forum for questions and discussion

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## Session Includes

**Personal attention and feedback in an informal atmosphere**

An invaluable booklet complete with information covered on the session

**Opportunity to ask questions**



### Facilitator: Rachel Vecht

Trained as a primary school teacher at the Institute of Education in London and taught in both the state and independent sector. She has also worked as a University mentor and lecturer to student teachers.

In 2001, she founded Educating Matters, in addition to becoming a mother to 4 children. She has supported and guided tens of thousands of working parents in the corporate and public sector globally.

She also delivers online parenting courses, speaks in schools, offers one to one consultations to parents globally and comments on parenting for the media, podcasts and blog posts.