

# TRANSITION MATTERS

## TRANSITION TO GCSEs, A LEVELS & DEGREES

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In the context of COVID 19, all children and young people have experienced unexpected transitions to homebased learning and for some young people they are about to face a transition to sixth form or university without having been through the traditional process provided by many schools and colleges. Periods of transition from one level of education to another can be a source of tension and anxiety, resulting in poor performance if not managed effectively. It's likely that both sixth forms and universities will look quite different from that experienced previously. A blended approach of home learning and face-to-face sessions is expected in many organisations. Parental guidance is likely to be more important than ever before as young people transition to become independent learners.

## INTERVIEW OUTLINE

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In this interview, Educating Matters founder (Rachel Vecht) will be asking Steve and Martin how parents can best support their children through transition. They will share their VESPA model and a range of practical tools that parents can implement to help young people make the transition to GCSEs, Sixth Form or University successfully and become independent learners.

## SESSION INCLUDES

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- Personal attention and feedback in an informal atmosphere
- Handbook complete with information covered on the session
- Open forum for questions and discussion

## SPEAKERS: STEVE OAKES & MARTIN GRIFFIN

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Martin Griffin and Steve Oakes have 40 years' experience teaching post-16 students as classroom teachers and senior leaders. They have spent much of their careers teaching GCSE and A level, supporting KS4 and KS5 learners with difficulties and building and testing tools to improve awareness of non-cognitive skills. They developed the VESPA system while working together at The Blue Coat School, a twice Ofsted-outstanding comprehensive sixth form where student progress was among the top 10 per cent in the country. In the last three years they have worked in over 150 schools and colleges in the UK and international schools in the UAE, Portugal, Singapore and Thailand. They are the co-authors of The A Level Mindset (2016), The GCSE Mindset (2017) and The Student Mindset (2018).